

2021-2022 Law Student Volunteer Project List

Project	Partner	Description	Type	Communities served	Type of Law	Volunteer background and experience
Access to Justice						
#1: Communications Internship 1 student	Access to Justice BC	The student volunteers at TRU, UBC and UVic will collaborate to plan a virtual event for Access to Justice Week 2022. The students will have the creative freedom to decide the best approach. This is an opportunity for law students to learn and contribute to work that will improve access to justice by supporting a shift to a person-centered approach to the justice system. <i>Joint Project with UBC and TRU</i>	Public Legal Education	General project	Access to justice	Social media and content creation skills considered an asset.
#2: Canadian Legal System and Areas of Law Presentation for Newcomers 2 students	Central Vancouver Island Multicultural Society	Student volunteers will provide CVIMS clients with a broad overview of Canadian legal systems and an introduction to relevant areas of law (Family law, Immigration & Refugee law, Residential tenancy law) and Vancouver Island resources for support with legal issues.	Public Legal Education	Immigrants, refugees & Newcomers, Domestic violence survivors, racialized communities	Family law, Immigration & Refugee law, Residential tenancy law	Lived experience or background with newcomer refugee populations considered an asset.
#3: Internship with USCLAS 4 students	Upper Skeena Counselling and Legal Assistance Society	Student volunteers will help USCLAS with their community legal work and identify potential policy issues impacting USCLAS and their clients. The goal of this project is to support USCLAS in reducing barriers to justice for clients in northwest British Columbia.	Research	Indigenous (First Nations, Inuit, Métis), People living in poverty, precariously employed individuals	Family law, criminal law, Indigenous legal orders	Enrollment in the JD/JID program considered an asset.
#4: Legal Factsheet Project	South Asian Legal Clinic	Student volunteers will assist with providing free and accessible legal information to low-income South Asian	Public legal education	Immigrants, refugees &	Poverty law, human rights	Familiarity with access to justice

2 students		people in the Lower Mainland. Law students will create content in specific legal areas for plain language fact sheets that will be posted to our website and shared after SALC BC workshops.		newcomers, People living in poverty, racialized communities	law	barriers impacting South Asian people in BC considered an asset.
#5: Wills & Estates Factsheet for Clients Facing Sudden Loss 2 students	Saanich Volunteer Services Society	Student volunteers will create a factsheet specifically tailored towards SVSS clients surprised by a sudden death. Students will focus on BC law surrounding wills, estates and succession for clients who have experienced a loss and require step-by-step legal information on managing the estate.	Public Legal Education	Seniors, People living in poverty, People living with disabilities & chronic illnesses	Wills & estates, property law	Experience in the social services/elder care area considered an asset.
#6: AC Friends of Court Legal Forms Workshop 2 students	Amici Curiae (AC) Friends of Court	Student volunteers will help British Columbians complete their legal forms over the phone. <i>Joint Project with UBC and TRU</i>	Client services	Self-represented litigants, Indigenous, Domestic violence survivors	Civil Litigation, Labour & Employment law, Family Law and Human Rights law	Volunteers should have an ability to work in a fast-paced environment and strong attention to detail
Criminal Law						
#7: Best Practice for Restorative Justice Programs with Youth 2 students	qathet Community Justice	Student volunteers will write a legal research memo for qathet which identifies the best practices for working with young people in restorative justice processes in British Columbia. This project will include research that addresses the efficacy of restorative justice work with young people, how restorative justice with youth is practiced in British Columbia and youth-centred justice practices.	Research	Prisoners & former prisoners, Indigenous (First Nations, Inuit, Métis) and Children & Youth	Alternative dispute resolution, criminal law	Background working with and/or studying restorative justice principles is considered an asset
#8: Restorative Justice and the Legal System Resources 2 students	Qathet Community Justice	Student volunteers will develop a plain-language introduction into what restorative justice is and it is integrated into the legal system in Canada for qCJclients. It will include information about qCJ and their approach to restorative justice services. It will be in the form of a clearly organized written brochure or pamphlet that may include instructive and engaging visuals	Research	Prisoners & former prisoners, Indigenous (First Nations, Inuit, Métis) and Children	Alternative dispute resolution, criminal law	Background working with and/or studying restorative justice principles is considered an asset

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#9: Restorative Justice British Columbia Research Support 2 students	Restorative Justice Association of BC	This project will focus on legal research and resource development for Restorative Justice organizations in British Columbia. Student volunteers will address research topics that restorative justice organizations from across BC submit, with the goal of hosting the deliverables created on the RJABC website. <i>Joint Project with UBC and TRU</i>	Research	Prisoners & former prisoners, Indigenous (First Nations, Inuit, Métis), Children & youth	Alternative dispute resolution, criminal law, Indigenous law	Previous work or experience with restorative justice would be an asset
#10: Self-Determinate Indigenous Justice Programs Toolbox 2 students	BC First Nations Justice Council	Student volunteers will help gather materials to be de-identified, digitalized, and added to the toolbox. They will research frameworks and best practices for Justice committees, workers, and other related policy and job descriptions. These resources will be aimed at First Nations who do not yet have self-determinate justice programming within their Nation.	Research	Indigenous (First Nations, Inuit, Métis)	Indigenous legal orders, criminal procedure, restorative justice	Preference will be given to Indigenous law students. Knowledge of Diversion, restorative justice and early resolution programs in BC and Canada is an asset, experience working with First Nations politicians, leadership and communities is also an asset.
#11: Sexual Assault Legal Information Presentation 2 students	Victoria Sexual Assault Centre	Student volunteers will take written resources created in past projects and develop an accessible and comprehensive presentation directed towards clients of Victoria Sexual Assault Centre. Students will utilize information from the "Sexual Assault Information on Legal Process" document as a template to develop this presentation.	Public Legal Education	Domestic violence survivors, Racialized communities, trans and gender diverse individuals	Criminal law, civil litigation, alternative dispute resolution	Understanding of gender-based violence and anti-oppressive language considered an asset. Experience with plain-language content creation considered an asset.

<p>#12: Youth Criminal Justice System Presentation 2 students</p>	<p>Artemis Place</p>	<p>Student volunteers will develop a presentation that provides the students at Artemis Place with information about the Youth Criminal Justice system in Canada and the Youth Criminal Justice Act. <i>This project may involve in-person work depending on public health guidelines, student comfort, and university policy.</i></p>	<p>Public Legal Education</p>	<p>Children & youth, women, trans and gender diverse individuals</p>	<p>Criminal law, restorative justice</p>	<p>Background working with youth, working in non-profit and with vulnerable populations considered an asset.</p>
<p>Health Law</p>						
<p>#13: Legal Research Support on Elder Law for the BCLI/CCEL 1-2 students *Upper year only</p>	<p>BC Law Institute</p>	<p>Student volunteers will undertake legal research, develop research memos, research legal aid providers and other access to justice supporting agencies related to elder abuse in Canada.</p>	<p>Research</p>	<p>Seniors, People living with disabilities & chronic illnesses, people living with mental health challenges</p>	<p>Elder law, health law and policy</p>	<p>Bilingualism in French considered an asset. Completion of ALRW considered an asset.</p>
<p>#14: MOST forms and Advanced Directives for the OSA Referral Line 2 students</p>	<p>Office of the Seniors Advocate</p>	<p>Student volunteers will draft internal legal research memos to inform the Office of the Senior's Advocate about the state of the law around consent in long term care homes, including MOST forms and advanced directives.</p>	<p>Research</p>	<p>Seniors, People living with disabilities & chronic illnesses, homeless & marginally housed</p>	<p>Health law and human rights law</p>	<p>Health and administrative law courses considered assets.</p>
<p>#15: Mental Health and Legislative Reform Monitoring 1 student *Upper year only</p>	<p>Health Justice</p>	<p>The student volunteer will monitor emerging legislative initiatives related to mental health, track the progress of bills, and review Hansard debates for content relevant to Health Justice's work. The student's research will help inform Health Justice's policy and law reform initiatives.</p>	<p>Research</p>	<p>People living with mental health challenges, people living with disabilities & chronic illnesses, people living in poverty</p>	<p>Human rights law, constitutional law, international law, health law</p>	<p>ALRW, Health Law, Human Rights Law and Mental Health Law all considered assets. Preference for a student with a social sciences/research background</p>

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Family Law						
#16: Family Legal Advocacy Volunteer Support 1 student *Upper year only	Victoria Women's Transition House	A student volunteer will assist the family law advocate with their work providing direct, specialized family law support and education for Victoria Women's Transition House clients who are survivors of domestic violence and abuse.	Public Legal Education	Women, domestic violence survivors, self-represented litigants	Family law, civil procedure	Due to the nature of the program and clients served, the organization is seeking a volunteer who is an Indigenous woman. A Criminal Record Check is also required, which the student can apply for after they are placed.
#17: LiveHelp with Legal Services Society 5 students	Legal Services Society	Student volunteers will provide remote online support and legal information to users of LiveHelp, an instant messaging service available through the Family Law in BC website. In addition, students will also provide research support to ensure the information used by LiveHelp is current and up to date.	Client Services	People living in poverty, self-represented litigants, precariously employed people	Family law	Students who have a background in family law or social justice work is considered an asset.
Environmental Law						
#18: Climate Change Litigation Website 2-3 students	Environmental Law Club	Student volunteers research climate change litigation and create case summaries for use on the climate change litigation website/database. Their work will involve drafting plain language summaries and defining key legal terminology found in the cases. Students may also assist with the development of the website and can provide input on how the material can best be presented.	Public Legal Education	General	Environmental law, constitutional law, human rights law, and tort law	Legal research experience, proficiency in a second language and comfort with web design are all considered assets.
#19: Integral North – Research Project on Decolonizing	Integral North	Student volunteers will create research report for the steering committee that summarizes the precedents for granting rights to rivers, relevant work being done in Canada on this topic and major barriers and opportunities relevant to the Ottawa River Watershed.	Research	Indigenous (First Nations, Inuit, Métis), General	Indigenous law and Earth law	Preference given to Indigenous law students. Ability to work well independently

Water 2 students		In addition to the research paper, the students will help to organize a one-day learning and sharing symposium to be held at the University of Ottawa, in collaboration with the Decolonizing Water Project that is co-led by Aimée Craft, an associate professor at the University of Ottawa. <i>Joint project with the University of Ottawa</i>		project		and as a team. Written communication skills. Interest in Indigenous legal systems and Earth law.
Human Rights Law						
#20: ID Access for Unhoused Individuals 2 students	Together Against Poverty Society	ID Access work supports unhoused individuals in the Victoria-area with the applicable paperwork to access official identification that has been lost and/or stolen. PBSC student volunteers will support the ongoing organization and administration of this project at the TAPS office. <i>This project will involve in-person work depending on public health guidelines, student comfort, and university policy.</i>	Client Assistance	Homeless & marginally housed, people living in poverty, people living with disabilities & chronic illnesses	Identification	Background working with vulnerable communities and/or unhoused populations is considered an asset.
#21: Legal Resource Education Support for Black Youth Helpline 2 students	Black Youth Helpline	The student volunteer's research will focus on understanding the legal rights of students who are experiencing repeated suspensions or removal from their schools/school boards. The goal of this project is to clearly illustrate the state of the law around the legal rights and responsibilities of school boards to their students for the staff at Black Youth Helpline.	Research	Racialized communities , children & youth, immigrants, refugees & newcomers	Human rights law, alternative dispute resolution	Experience with human rights law is considered an asset.
#22: Legal Resources Addressing the Duty to Accommodate for People with Disabilities 2 students	Vancouver Island Human Rights Coalition	Student volunteers will develop a plain language informational resource that is accessible to clients, including those for whom English is a Second Language. It will focus on BC legislation and case law which relates to the duty to accommodate people with disabilities in employment, housing, and service contexts.	Public Legal Education	People living with disabilities & chronic illnesses, people living with mental health challenges, precariously employed individuals	Human rights law, labour and employment law	Experience with the creation of visual and graphic materials considered an asset. Relevant courses: Human rights law, labour law, employment law
#23: Researching	Trans Care BC	Student volunteers will research the accessibility of coverage for gender-affirming care for trans refugees	Research	Trans and gender	Refugee law, administrativ	Cultural competence

Gender Affirming Care for Trans Refugees 2 students		through the Interim Federal Health Program. They will support Trans Care BC in clarifying any other legal resources trans refugees can access.		diverse individuals, Immigrants, refugees & newcomers, LGBTQ2S+	e law, human rights law	and/or lived experience with trans, gender non-conforming and newcomer/refugee communities considered an asset.
#24: Trans ID Clinic 3 students and two Project Leads	Island Sexual Health and Trans Care BC	Student volunteers will support trans and gender non-conforming clients through the legal name and gender change process with regularly scheduled clinics. <i>This project may involve in-person work depending on public health guidelines, student comfort, and university policy.</i>	Client Services	LGBTQ2S+, Trans and gender diverse, two-spirit	Identification	Preference will be given to LGBTQ2S+ students, particularly trans students. Experience with social work or professional interaction with BC Vital Statistics is an asset. A demonstrated commitment to allyship with trans communities is an asset.
#25: Youth Rights in Housing and Employment 2 students	Artemis Place	Student volunteers will develop a presentation that provides students at Artemis Place with information about their housing and employment rights in British Columbia for their Law 12 class, with a focus on relevant provisions in the Employment Standards Act and Residential Tenancy Act. <i>This project may involve in-person work depending on public health guidelines, student comfort, and university policy.</i>	Public Legal Education	Children & youth, women, trans and gender diverse individuals	Human rights law, employment law	Background working with youth, working in non-profit and with vulnerable populations considered an asset.
#26: Rights Watch 1 student	Canadian Civil Liberties Association	CCLA RightsWatch is a project to allow students the chance to monitor key civil liberties issues and cases before courts and legislatures, and to provide assistance to CCLA advocacy directors in keeping track,	Research	General project	Constitutional, human rights, criminal,	Students should be engaged and interested in current events as

		in a timely way, of the issues arising across the country. <i>This is a National Project, organized and monitored through the PBSC National Office.</i>			administrative, civil – potentially wide range of areas.	they impact civil liberties, government accountability, and the CCLA’s various program areas. An interest in or commitment to social justice is an asset.
#27: Talk Rights 1 student	Canadian Civil Liberties Association	Talk Rights is a CCLA initiative to create well-researched, accessible, and engaging public education materials on current civil liberties and human rights topics for the CCLA website. <i>This is a National Project, organized and monitored through the PBSC National Office.</i>	Public Legal Education	General project	Potentially a wide range, depending on the topic chosen by the student in consultation with the project supervisor. Likely constitutional law, may include criminal law, privacy law, etc.	Student should enjoy writing or other forms of creative communication and be engaged in current events as they impact on civil liberties, government accountability, the rule of law and CCLA’s various program areas.
Aboriginal Law						
#28: Aboriginal Social Work Curriculum Review 2 students	Indigenous Perspectives Society	Student volunteers will edit and add information to the curriculum documents and resources for the IPSA Aboriginal Social Work (ASW) training course. ASW is required training for social workers employed by the Delegated Aboriginal Child and Family Services Agencies in BC. This training combines best practice in Indigenous child welfare with federal and BC provincial legislation, policies and standards.	Research	Children & youth, Indigenous (First Nations, Inuit, Métis) and women	Family law, Indigenous and Aboriginal Law, Labour and Employment Law	Preference for Indigenous law students. Preference for students who have experience with the child welfare system in BC.

#29: Legal Resource Hub for Youth 2 students	Coastal Research, Education and Advocacy Network (CREAN)	Student volunteers will build a digital hub of youth-accessible resources. They will compile legally accurate and relevant articles, blogs, websites and media focussed on building an understanding on how the colonial legal system impacts Indigenous people.	Public Legal Education	Children & youth, Indigenous (First Nations, Métis, Inuit) and racialized communities	Constitutional law, Aboriginal law	Background working with Indigenous communities and/or lived experience as an Indigenous law student considered an asset.
Indigenous Law						
#30: Indigenous Law Learning Portal Support 2 students	Indigenous Law Research Unit	Student volunteers will support ILRU with developing web-based resources for community partners and the general public. Students will support the creation of resources for the Indigenous Law Learning Portal for ILRU. These resources will be aimed at enhancing public legal education in Indigenous law and communicating the work that ILRU engages in and how it is carried out.	Public Legal Education	Indigenous (First Nations, Inuit, Métis), Children & Youth, Seniors	Indigenous law	Familiarity with Indigenous law and the work of the Indigenous Law research unit considered an asset. Preference for someone who has taken an Indigenous methodology course.
#31: BCLI Reconciling Crown Legal Frameworks Program 1 student *Upper year only	BC Law Institute	The BC Law Institute is commencing a program that will address the ways in which Crown legal frameworks must change to align with and accommodate Indigenous legal orders and governance. Student volunteers will undertake research to support issue identification and help define this project as it becomes operational.	Research	Indigenous (First Nations, Métis and Inuit)	Administrative law, International law, Health and Education law, Indigenous legal orders	Relevant courses: Constitutional and transsystemic constitutional law, Indigenous law courses. Knowledge of French or a second-language considered an asset.
Poverty Law						
#32: MS Society Volunteer Legal Advocacy	MS Society	Student volunteers will conduct telephone or video interviews with people living with MS for their Canada Pension Plan – Disability application. They will assist the	Client Services	People living with disabilities &	Poverty law	Previous experience working with

Program 2 students		person in articulating their symptoms and functional limitations, documenting the information in the person's voice. The students will draft a typed addendum/attachment for the person's disability application.		chronic illnesses, people living in poverty, women		people with disabilities or chronic conditions is an asset. Experience in the mental health field is an asset.
#33: Research Support for CPP-Disability Cases at Federal Social Security Tribunal 1 student *Upper year only	Disability Alliance of British Columbia	Student volunteers will provide research support for DABC's advocates working on CPP-Disability cases at the Federal Social Security Tribunal. DABC's advocates assist eligible people to apply for CPP-Disability benefits.	Research	People living with disabilities & Chronic illnesses, people living with mental health challenges	Administrative law, poverty law, social assistance law	Experience working with people with disabilities, lived experience with a disability and experience supporting marginalized communities is an asset.
#34: Resources for Client's Rights in Transitional Housing 2 students	Together Against Poverty Society	The student volunteer will research statutes, case law and literature that relates to the rights of people in transitional housing. Based on this research, the students will create a plain language resource that summarizes client's rights in housing situations that fall outside of the <i>Residential Tenancy Act</i> for TAPS clients and community partners.	Research	Homeless & marginally housed, people living in poverty, people living with disabilities & chronic illnesses	Human rights law, poverty law	Background in social services and/or poverty work is considered an asset.